DURBAN BIBLE COLLEGE

holding forth the word of life

Phil. 2:16



Biblical And Practical Accredited Ministry Training For Pastors, Lay Ministers, And Workers For His Kingdom

PROSPECTUS

Table of Contents

.....0

Message from Principal 2

Our History.....3

Our Purpose.....4

Our Core Values.....6

Our Organogram.....7

Our Management Team.....8

Our Facilitators.....10

Our Registration & Accreditation.....11

Our Board.....11

Our Program NQF 5.....12

NQF 4 Bridging Course.....15

Financial Information.....15

Settlement of Accounts.....16

Scholarship Policy.....16

Refund policy.....16

Admission.....16

Online Application.....17

EISA EXAM.....18

International Comparability.....18

Career Pathway.....19

Statement of Faith.....20

Spiritual Formation.....21

S.E.R.V.A.N.T. 23

Student Life.....24

Banking Detail.....26

Contact Us.....26

Message from Principal



The motto of Durban Bible College (DBC) is "***Holding Forth the Word of Life***" (Phil. 2:16). The rich heritage of DBC is grounded in the authority and centrality of scripture and therefore seeks to give the student a strong spiritual and academic experience. Our faculty and staff are well-qualified and have a wealth of experience that contributes to the quality of each learning experience.

DBC exists to shape men and women from different backgrounds for the work of the Church and the mission of God. Every learning opportunity is grounded in scripture to shape the character of the student to serve the people of God and to lead with courage. We see with Jesus the continuation of the call of the Father "Just as the Father has sent me, even so, I am sending you" **(John 20:21, ESV)**. As you take up the call of God to make a difference, DBC would like to partner with you by equipping you with a quality tertiary-level theological education.

As we consider what it means to be equipped for the work of the ministry, may we reflect on these words "A faithfulness to Christ requires scrutiny concerning various personal, cultural, political, economic, and social realities. These realities may be affirmed, rejected, or transformed concerning the demands of affirming Christ as Lord and working for the advance of his kingdom in the world" (Robert W. Pzmino1997,62). Will you respond to the advancement of his kingdom in this world?

There is great purpose in God partnering with each of our students to bring transformation and reconciliation to the world.

Looking forward to meeting and welcoming you soon.



Rev. Lloyd Solomons

Our History



Durban Bible College was founded as a ministry of The Evangelical Alliance Mission (TEAM) which has its headquarters in Queensburgh, KZN in South Africa and at Wheaton, Illinois in the United States. The College was founded in 1957 by TEAM missionary Nolan Balman.

Since its inception, the College has opened its doors to all racial groups. Students have come from many denominations to be trained at this evangelical institute. The College has exercised tolerance with other Christian groups without compromising its doctrinal statement. That said, the school has historically had a special relationship with the churches founded by TEAM in the Durban area, primarily the Evangelical Bible Church (EBC) denomination.

From its founding, TEAM missionaries served as principals of the College. But in 1994 the College entered a new era when a South African took over the leadership role. In 1995 TEAM turned over control of the College to an Independent Board. This board is currently composed of two representatives from DBC and one each from TEAM, SIM (Serving In Mission), EBC (The Evangelical Bible Church), and The Evangelical Church of South Africa (ECSA), and acting director of Alumni and individual local pastors.



The previous DBC campus, consisting of a single building at 30 Sambalpur Road in Merebank, was constructed in 1965. Various additions were added to the original structure until there was no more room for growth on the ½ acre campus. In December 2002, a new campus was purchased in the Durban suburb of Amanzimtoti. Construction of facilities on the Amanzimtoti campus was originally had the plan to be underway. However, due to several challenges, the Board made the decision to stop the move and sell the Amanzimtoti campus in 2021 instead. God moved DBC in a different direction in seeking a new campus in Durban. In 2022, DBC purchased the new campus next to the Davenport Square Shopping Centre at ***40 Esther Roberts Road, Bulwer, Berea, Durban,*** where it provides easy accessibility to public transport and the urban ministry environment for students engaging in practical work.

Our Purpose

The purpose of the institution is to serve Christ by preparing men and women to do the work of evangelism and to edify and equip believers by proclaiming and applying God's Word in the power of the Holy Spirit.

The college aims to develop in each student a sense of responsibility toward the church global as well as the church local in which the student serves. A missionary vision for the lost throughout the world is prayerfully encouraged as expressed by the school motto, "***Holding Forth the Word of Life***" from **Philippians 2:16.**

Our Vision

To impact the world around us by training effective disciple-makers as church workers, pastors, teachers, and missionaries.

Our Mission

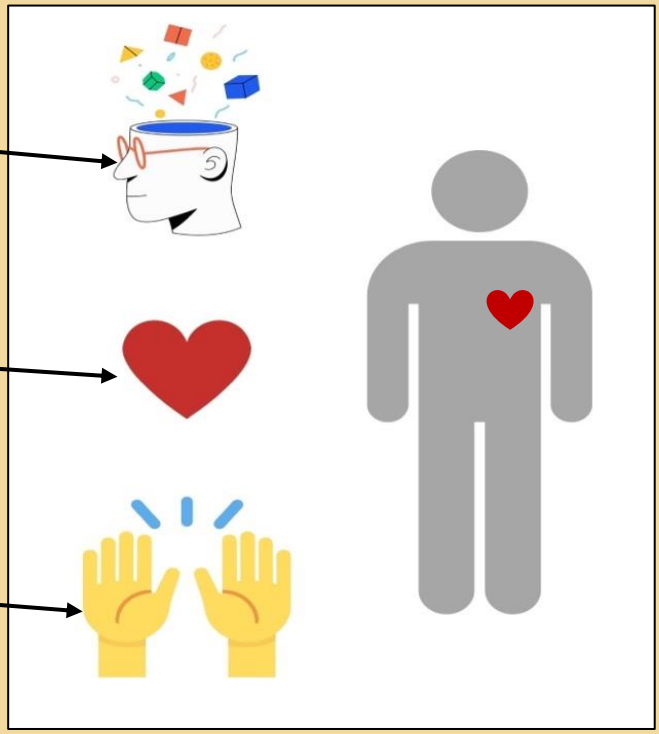
To honour God by training Christian men and women through biblically based college level education so that they can effectively participate in the life and ministry of the church both locally and internationally.

The **Goal** of Durban Bible College are ***tri-dimensional***:

HEAD: the Academic (know)

HEART: the Character (be)

HANDS: the Ministry (do)



Academic Objectives (Knowledge - HEAD)

1. To gain knowledge of the contents of the Bible.
2. To gain skill in exegeting the Scriptures.
3. To gain knowledge of biblically-based systematic theology and biblical theology and to develop skills in thinking theologically.
4. To gain an awareness of contemporary moral and ethical issues and problems and how the Bible relates to them.
5. To gain knowledge of the biblical basis for pastoral, educational, and missionary ministries and develop skills in these areas.
6. To develop the skill of communicating the Bible in expositional preaching and teaching.

Spiritual Objectives (Christlike Character - HEART)

1. To grow in personal fellowship and loving oneness with God.
2. To develop a firm commitment to the final authority and inerrancy of the Bible.
3. To develop habits of faith and obedience and faithful participation in church life.
4. To develop compassion for the lost and a firm commitment to worldwide evangelization.
5. To develop in our students a thirst for continued learning.

Ministry Goals (Practical Skills - HANDS)

1. To develop interpersonal, communicative, and leadership skills essential for effective ministry.
2. To develop a burden for the spiritual needs of the world.
3. To develop ways and means to minister to the whole man made in the image of God.
4. To develop and use one's spiritual gifts for effective service to Christ, the church, and the world.
5. To be able to apply biblical principles concerning the responsibility of the Christian to promote justice and mercy in society with an informed concern in such areas as social ethics, government, social change, and contemporary public affairs.

Our Core Values

At Durban Bible College we are guided by a set of core values that are at the center of DBC's philosophy.

- **The Bible as God's Word** is central in the curriculum of the College since it is the inspired revelation of God to men and the only source of authority for the evangelization of the world, the establishing of Christian churches, and the building up of believers in the Faith.

- **Practical ministry involvement** including Christian service in local churches and the school-organized outreach or mission trip that ensures our graduates are not only academically prepared but ready for successful ministry.

- **A commitment to academic excellence** on the part of both lecturers and learners brings glory to God.

- DBC is **a multi-cultural school** where believers from all ethnic backgrounds come together and learn from one another.

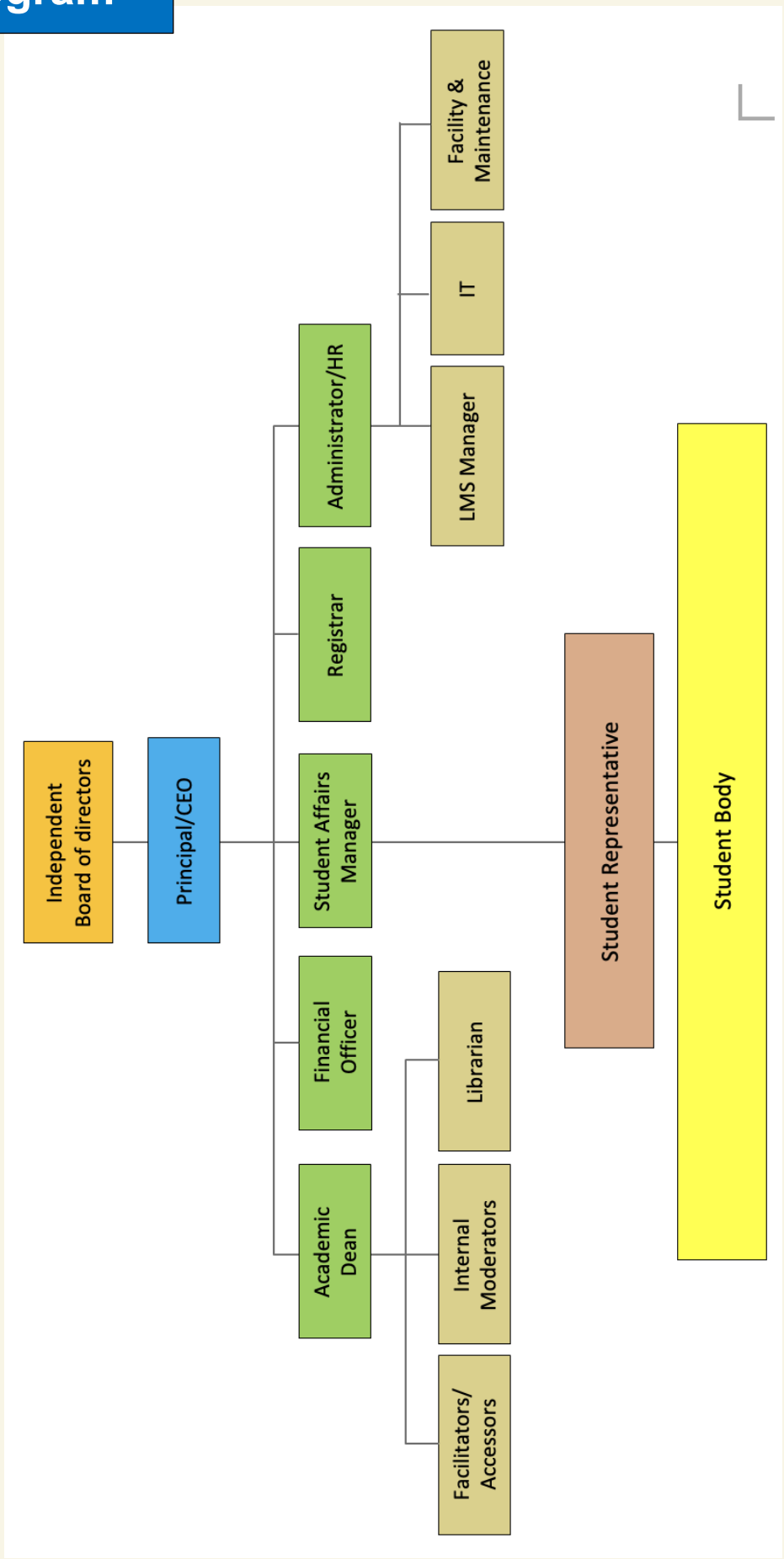
- **World Evangelization**: The great commission is a driving motivation at DBC. We are committed to equipping our students to fulfill their role in carrying out the Lord Jesus' commission to the church.

- **Spiritual Formation**: The desire to internalize truth forms the basis of the life and ministry of the College. Facilitators and learners are challenged to submit daily to the Lordship of Christ and yield to the Spirit's ministry in their lives. As much as the institution aspires to academic excellence, the primary focus of biblical education at this College is spiritual transformation.

- **Evangelical Unity**: As an interdenominational institution DBC values evangelical unity which is the attitude and practice of accepting other Christians of evangelical conviction, regardless of denominational or theological affinity, for purposes of fellowship, encouragement, edification, and ministry.



Our Organogram



Our Management Team

Principal/CEO
Rev. Lloyd Solomons





Acting Academic Dean
Mrs. Sangitha Sreepath

Student Affairs Manager
Rev. Llewellyn Saville





Financial Manager
Mrs. Marilyn Thomas

LMS Manager/IT/Librarian
Mrs. Chia Wen Chang
Known as Eva
(SIM Missionary)





Registrar
Rev. Ayanda Kakaza



DBC in 2017 at Merebank



DBC at Berea since 2023

Our Facilitators

Facilitators/Assessors



Rev. Lloyd Solomons

M.Th at Manchester University

PhD candidate with Africa Nazarene University in Kenya



Mrs. Sangitha Sreepath

BA in Theology at ICBM

(In pursuit of Honours in Theology)



Rev. Strinivassan Sivalingam

Honours in Theology at ICBM



Rev. Phillip B. Ndlovu

BA in Theology at Zululand University

(In pursuit of Honours in Theology)



Rev. Dr. Siegfried Ngubane

Ph.D in Missiology at University of Free State



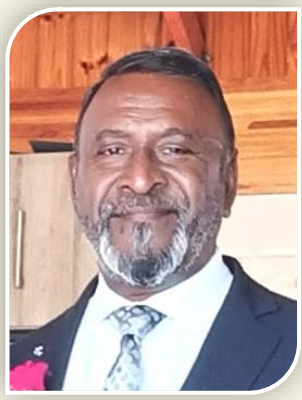
Rev. Yu Chin Chuang
(known as Eugene)
Assessment coordinator

M.Div. in Theology at Taiwan Baptist Theological Seminary
and
M.A. in Intercultural Studies at Wheaton College, IL, USA



Rev. Ayanda Kakaza

Bachelor in Theology at Baptist Theological College
and
PG. Dip in Social and Behaviour Studies in HIV & AIDS at UNISA



Rev. Michael Sagadevan

Honours in Theology at SATS

Our Registration & Accreditation

Durban Bible College is registered

1) as a Public Benefit Organization (PBO) - Registration No: **930025069**.
2) as a registered company of CIPC - Registration No: **2005/016154/08**.

3) Durban Bible College **is SAQA recognised, the QCTO Accreditation Number**: **05-QCTO/SDP010524083454**. **QCTO** stands as (**Quality Council** for **Trades** and **Occupations**) and DBC offers the program as below,

- **NQF 5** Christian Religious Professional (Higher Occupational Certificate)
- **NQF 5 Higher Occupational Certificate (Coming soon)**
- **NQF 6 Advance Occupational Certificate (Coming soon)**
- **NQF 7 Advanced Occupational Diploma (Coming soon)**

Our Board

Rev. Rodwin Govender	(Director/Chairman)
Rev. Louie Naidoo	(Director/EBC President)
Rev. Lloyd Solomons	(Director/Principal/CEO)
Rev. Michael Sagadevan	(Director/ECSA President)
Rev. Kwanele Ngcobo	(Director/Pastor – One Way Church)
Rev. Ricky Govender	(Director/EBC Vice President)
Rev. Benjamin Pillay	(Member/SIM Country Director)
Mrs. Sangitha Sreepath	(Member/Acting Dean)

Our Program NQF 5

NQF 5 Qualification

Christian Religious Professional

Qualification Title	SAQA ID	NQF Level	Modules	Credits
Occupational Certificate	101571	5	13	237
Christian Religious Professional				

PURPOSE

The purpose of this qualification is to prepare a learner to operate as a Christian Religious Professional. A Christian Religious Professional directs and conducts the ministry functions in a faith community to facilitate spiritual formation; nurture fellowship and mutual care within the faith community; help members to develop a Christian lifestyle; provide strategic leadership that leads to obedience to a vocation as well as well-being and sustainability of the faith community, and develops a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

A qualified learner will be able to:

- Lead the faith community in spiritual formation that nurtures their relationship with God.
- Develop and nurture fellowship and mutual care within the faith community.
- Facilitate the holistic well-being of people within the faith community by developing proactive and reactive (coping) life skills and a Christian value system.
- Provide visional leadership that leads to obedience in their vocation, as well as the well-being and sustainability of the faith community.
- Develop a missional practice that shares the good news of Jesus Christ and serves the holistic well-being of the entire community.

RATIONALE

Religious ministers serving churches and Christian groups in Southern Africa come from two distinct backgrounds. The first is deemed more formal (also referred to as the so-called historic churches) while the second is seen as less formal and originated from more recent development processes. This second group includes what is referred to as Pentecostal and Charismatic churches and the large group of African Initiated Churches (AICs). Recent estimates indicate that there are around 186,000 pastors (ministers of religion) in this less formal group, compared to the number of around 9,000 for the historic churches.

There are currently no formally recognized qualifications for religious practitioners within the Christian tradition, apart from the Higher Education qualifications registered through the different tertiary educational institutions. With the introduction of the new occupational certificate, society will benefit from the assurance that large numbers of spiritual leaders who did not have a proper training opportunity in the past, will now have training available to develop a relevant set of competencies. The Occupational Certificate will be accessible to existing spiritual leaders who did not have the benefit of proper training in the past, and who do not have access to tertiary training at universities or private training institutions. It will also be accessible to newcomers to the profession who want to be trained as pastors, but who do not have access to tertiary training or who prefer to go the occupational training route.

NQF 5 Christian Religious Professional – Curriculum Overview

SAQA Curriculum Code: 263601005

Duration: **Full time** – 2 years (2 days in Weekdays)
Part time – 3 years (Weekends)

Mode of Delivery:
Blended: Face to Face and online

No.	Type	Module Name	Curriculum Code	NQF Level	Credits	Total
1	***Knowledge***	**Essentials and Characteristics of Religious Practitioners**	263601005-KM-01	4	6	**6**
2	***Knowledge***	**The Bible and Bible interpretation**	263601005-KM-02	5		**30**
		A hermeneutic process on New Testament Letters	263601005-KM-02.1		7.5	
		A hermeneutic process on Old Testament prose	263601005-KM-02.2		7.5	
		A hermeneutic process on poetry, Wisdom literature, and Prophecy	263601005-KM-02.3		7.5	
		A hermeneutic process on the Gospels	263601005-KM-02.4		7.5	
3	***Knowledge***	**Basic Christian Concepts**	263601005-KM-03	5	8	**8**
4	***Knowledge***	**Christian Ethics**	263601005-KM-04	5	8	**8**
5	***Knowledge***	**History of the church and an overview of a variety of Christian traditions**	263601005-KM-05	5	6	**6**
6	***Knowledge***	**Principles of building the faith community**	263601005-KM-06	5	8	**8**
7	***Knowledge***	**Principles of preaching**	263601005-KM-07	4	8	**13**
	Practical Skill	Prepare sermons that will address the spiritual and contextual needs of the faith community	263601005-PM-01	5	5	
8	***Knowledge***	**Principles of conducting services**	263601005-KM-08	4	6	**26**
	Practical Skill	Conduct worship services within the faith community	263601004-PM-02	5	5	
	Workplace	Prepare and conduct a worship service to nurture the relationship with God	263601004-WM-01	5	15	
9	***Knowledge***	**Spiritual formation, life skills training, and value system development**	263601005-KM-09	5	10	**33**
	Practical Skill	Interact with groups and individuals to facilitate spiritual growth	263601005-PM-03	6	4	
	Practical Skill	Nurture fellowship among members of the faith community	263601005-PM-04	5	4	
	Workplace	Plan and conduct teachings, and develop ministry activities, to enhance the quality of fellowship and mutual care	263601005-WM-02	5	15	

No.	Type	Module Name	Curriculum Code	NQF Level	Credits	Total
10	**Knowledge**	**Principles of pastoral counseling in a Christian context**	263601005-KM-10	6	12	37
	Practical Skill	Lead the faith community to show loving care in times of need or crisis	263601005-PM-05	6	6	
	Practical Skill	Lead the faith community to live according to a Christian value system and Christian virtues	263601005-PM-06	5	4	
	Practical Skill	Develop proactive and reactive (coping) life skills in the faith community through preaching and teaching and mentoring	263601005-PM-07	6	5	
	Workplace	Develop pro-active and reactive (coping) life skills and nurture Christian values in a faith community	263601005-WM-03	5	10	
11	**Knowledge**	**The missional calling of the Church**	263601005-KM-11	5	7	27
	Practical Skill	Mobilize the faith community to share the good news of Jesus Christ with the world	263601005-PM-12	5	4	
	Practical Skill	Plan and execute outreach programs to deal with socio-economic and other relevant needs in the wider community	263601005-PM-13	5	3	
	Practical Skill	Initiate and participate in interventions to deal with needs and emergencies in the community	263601005-PM-14	5	3	
	Practical Skill	Participate in inter-faith community development initiatives	263601005-PM-15	5	3	
	Practical Skill	Plan and manage the effective use of media	263601005-PM-16	5	2	
	Workplace	Plan and execute an outreach or community development project in a community	263601005-WM-05	5	5	
12	**Knowledge**	**Principles of Church leadership and ministry management**	263601005-KM-12	5	8	21
	Practical Skill	Lead a faith community through visionary spiritual leadership (strategic management as a spiritual discipline)	263601005-PM-08	5	4	
	Practical Skill	Build the spiritual leadership capacity of the congregation/faith community	263601005-PM-09	5	4	
	Workplace	Engage the leadership of a faith community in discussions on Missional leadership and operational management practices	263601005-WM-04	5	5	
13	**Knowledge**	**Church administration, accountability, and financial management**	263601005-KM-13	4	6	14
	Practical Skill	Facilitate effective ministries in a faith community (operational management as a spiritual discipline)	263601005-PM-10	4	4	
	Practical Skill	Facilitate stewardship processes in the faith community (stewardship as a spiritual discipline)	263601005-PM-11	4	4	

NQF 4 Bridging Course

No Matric? We also provide the "**Bridging Course**" to help people who have no Matric. It consists of 6 sections in the course.

Expense & Fee	Total Payment
Application (Non-Refundable)	400
Registration (Non-Refundable)	600
6 Sections – Bridging Course NQF 4	**1,200**
TOTAL COST	**2,200**

Financial Information

NQF 5 (13 Modules)

Duration & Expense & Fee	Full Time (24 months)	Part Time Saturday/Mid-Week (36 months)
	Per Module	Total Payment
Application (Non-Refundable)	400	400
Registration (Non-Refundable)	600	600
Per Module	2,400	2,400
Total Cost (13 Modules)	**32,200**	**32,200**
EISA Exam (Estimated Cost, QCTO determines)	1,500	1,500
Graduation	1,500	1,500

***SUBJECT TO CHANGE ANNUALLY**

Settlement of Accounts

- New students are required to pay the application fee of R400, Registration fee of R600, and 50% of the module fee (R1200) one week before commencement of the module.
- Returning students are required to pay 50% of the module fee one week before commencement of the module.
- The balance of the module fee is payable the second week of the module.
- **LMS will only be opened upon full payment of Application, Registration and Module fee.**

Scholarship Policy

DBC will offer a limited scholarship determined by the amount contributed by donors. The following are requirements for eligibility

- Attendance to all class sessions, excessive absences whether excused or unexcused will make a student ineligible.
- Optimum academic performance, module requirements must be completed timeously, students who fail one or more subjects may be ineligible for the scholarship.
- Christian character above reproof.

Refund policy

- When a programme is terminated by a student within 3 months of registration, 50% of the tuition fees may be refunded on request.
- If the program is terminated by a student within 6 months of registration, 25% of the tuition fees may be refunded on request.
- No further refunds will be made after 6 months.

Admission

General Admission Requirements

- All modules will be conducted in English
- Basic Computer Literacy
- Internet Access
- Laptop or Desktop or Smart Phone – a device that could help you access to Learner Management System (**LMS**) and Online class via Zoom or Google Meet.
- **MOU** with your local church for **Workplace Modules**. The Form will be given once you are approved.

NQF 5

1. A certified copy of ID.
2. A certified Matric Certificate or Higher
3. Proof of Payment of Application Fee R200 and Registration Fee R500.

Online Application

The application now is easy and convenient without paperwork. You may simply click the link and follow the procedure below,

Click Here for Online Application

(Your Certified ID and Matric Certificate and/or Higher Qualification need to be ready for your application to upload)



Apply



Approval



Register



Login

EISA EXAM

External Integrated Summative Assessment (EISA) and Certification

1. **EISA** is the final national assessment after the full course has been completed and learners receive full competency credits for all modules.
2. **EISA Exam usually takes place in June and November of the year.**
3. After the successful completion of the **EISA,** learners qualify for the Occupational Certificate for Christian Religious Professional.
4. and the **Graduation** takes place.
5. For more information, please visit:

   https://www.qcto.org.za/for-learners.html#certification-faqs

International Comparability

Most countries have qualifications in the Higher Education Band. In addition, churches have seminaries that qualify their ministers to be ordained. Australia seems to be the only country that has registered vocational qualifications for ministry that are not denomination specific. Evangelism, missionary, and other outreach organizations offer courses for people that want to pursue a calling in ministry, but these programs are not accredited.

The following equivalent qualification was found for a comparison with the qualification developed:

Australia

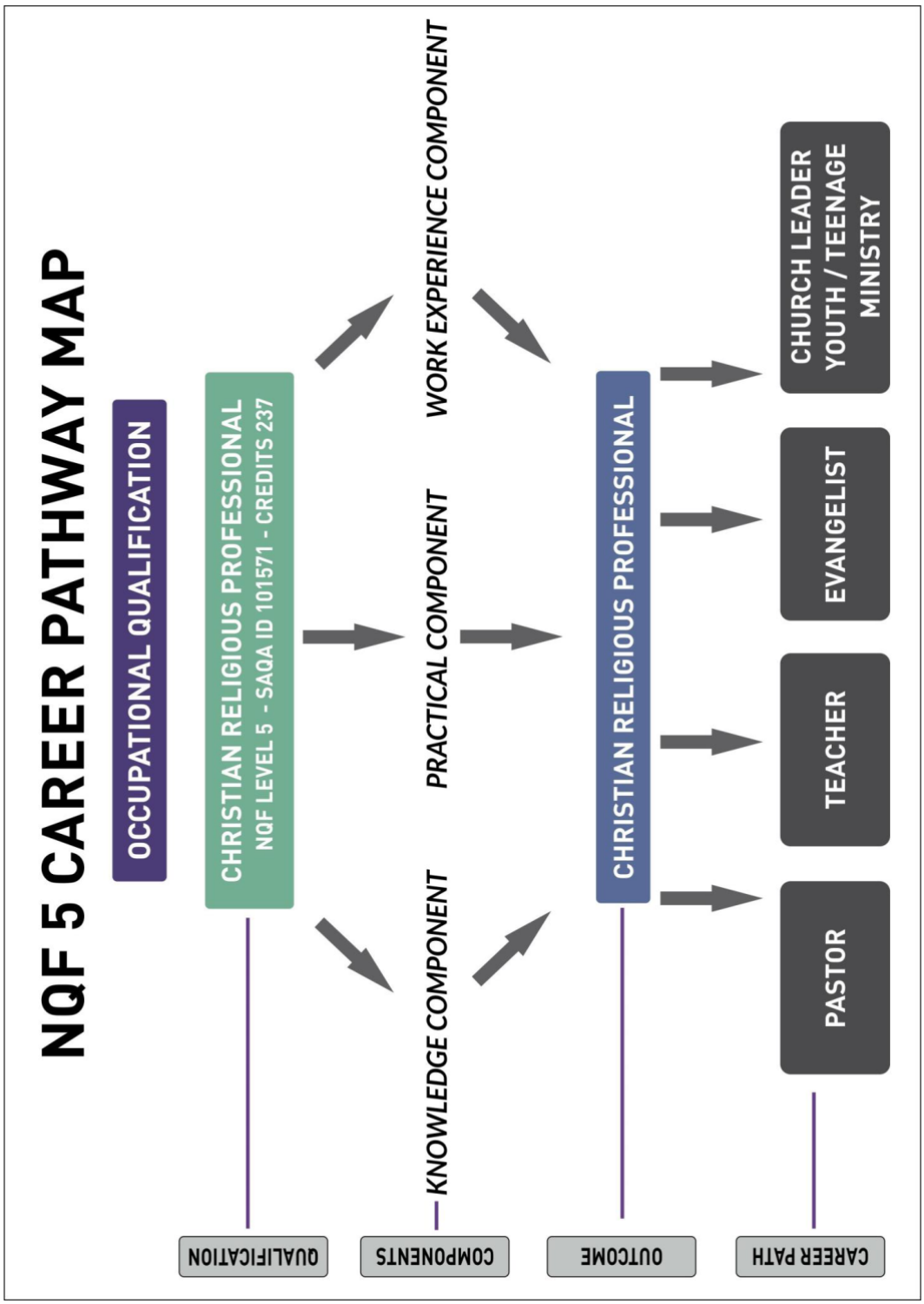
- Course accrediting body: The Australian Skills Quality Authority (ASQA).
- Course Owner: Health and Community Services Workforce Council Inc.
- Course Title: 10433NAT Certificate IV in Christian Ministry and Theology.

United Kingdom

- Course accrediting body: The Office of Qualifications and Examinations Regulation (Ofqual).
- Course Owner: University of London (http://www.londoninternational.ac.uk). Course Title: CertHE in Philosophy, Religion, and Ethics.

Note: All the above qualification information is taken from the SAQA Qualification Document, available at the QCTO website www.qcto.org.za.

Career Pathway



Statement of Faith

Preamble

DBC stands for historic Evangelical Christianity because it is rooted in the Word of God. Our doctrinal statement summarizes its key theological commitments. We focus on the essentials and embrace divergent perspectives on other questions in mutual respect and concern to let nothing stand in the way of Gospel unity.

We believe the Scriptures, both Old and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of man and the divine and final authority for all Christian faith, life, and conduct.

We believe in one God, Creator of all things, infinitely perfect and eternally existing in three persons: Father, Son, and Holy Spirit.

We believe Jesus Christ, without any change in His eternal deity, became man through conception by the Holy Spirit and virgin birth, that He died on the cross, a perfect and complete sacrifice, in our stead and for our sins, according to the Scriptures. He arose bodily from the dead and ascended into heaven where, at the right hand of the Majesty on high, He is now our High Priest and Advocate.

We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age to convict of sin and regenerate the sinner upon believing in Christ, at the time of regeneration baptizing the believer into one body of which Christ is the Head; and to indwell, guide, instruct, fill and empower the believer for godly living and service.

We believe that man was directly created by God in His image but fell into sin. The entire human race is, therefore, lost; and only through repentance and faith in Jesus Christ, and regeneration of the Holy Spirit, can salvation and spiritual life be obtained.

We believe that the atoning death of Jesus Christ, and His resurrection, provide the only ground of justification and salvation for all who believe and that only those who receive Jesus Christ by personal faith are born of the Holy Spirit and thus become children of God.

We believe in the personal, pre-millennial, pre-tribulation return of our Lord Jesus Christ, and that this blessed hope has a vital bearing on the personal life and service of the believer.

We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting and conscious punishment.

We believe that the church is composed of all such persons who, through saving faith in Jesus Christ, have been regenerated by the Holy Spirit and are united together in the Body of Christ, of which He is the Head.

We believe that water baptism and the Lord's Supper are ordinances to be observed by the church during this present age. They are, however, not to be regarded as means of salvation.

We believe that all the saved should live in such manner as will honour and glorify and not bring reproach upon their Saviour and Lord and that it is commanded of God to remain separate from false doctrines, sinful pleasures, practices, and associations.

We believe in the personal existence of Satan whose main objective is to frustrate the purpose of God.

Spiritual Formation

Student Counselling

The Rationale

The faculty of DBC is committed to excellence in teaching the sacred Scriptures. The goal is to help the student comprehend the truths and concepts taught in class. As much as that is of prime importance, the College is equally committed to a holistic approach to teaching.

The focus is on the total man 'body, soul, and spirit.' There is the awareness that not all of the students have the same capabilities and talents and that each is gifted differently. The differing backgrounds, pressures, and problems of the students make it imperative for the College to have a systematic and well-planned student counseling ministry.

Students are allocated to each lecturer. A schedule is worked out as to how best students can be accommodated for regular counseling. The lecturers are required to meet with their counselees at least once a week to ascertain the student's personal needs. The student is required to avail himself/herself of regular appointments with his/her counselor.

The Advantages

It fosters a bond between the student and the lecturer.
It helps the student in character development.
It helps to curb difficulties that may arise in the student's life.
It keeps the lecturers in tune with the needs of the students.
It promotes a sense of belonging on campus.
It helps the lecturers to promote the ethos of the College on a more personal basis.
It adds specificity to each other's prayer life. It diminishes or eliminates disciplinary cases on campus.
It helps to ascertain firsthand whether the student is applying the truths learned in class.
The counseling of students helps the student's pastor in that the College shares in his ministry of counseling the student.

DBC Approach to Spiritual Growth and Development

The primary goal of DBC is for all members of the community to know the Lord Jesus Christ personally and to grow in that relationship in such a way that they become more and more like Him.

Growth in Community at DBC

The primary person responsible for growth is the individual. But God in His wise counsel has planned that growth takes place in the community. The Board of the College, therefore, engages the services of lecturers, both nationals and expatriates, who are carefully chosen to model, teach, and guide students toward this growth goal. Lecturers in turn are accountable to others (Dean, Principal, and Board) for growth in the greater achievement of the spiritual and personal goals we hold as a community. There are many ways this development (growth) in the community takes place – chapel, classroom, personal relationships with fellow students and lecturers, field service, prayer days, college socials, and practical work.

Fellowship Groups

One of the chief elements in the DBC approach to spiritual growth and personal development is the Fellowship Group/Class Group. All students (should) belong to a fellowship group. These groups meet for prayer and fellowship regularly as part of the chapel prayer times and at other times if the group so

chooses. A lecturer or husband and wife team will oversee the coordination and planning of the group's activities.

Counselor and Counselee

Students are allocated annually to a staff member for counseling. The idea is to advise, guide, encourage, and caution the student in his growth and progress in Christ-likeness. A counseling schedule is worked out between the student and the lecturer. It is hoped that most students will develop some level of personal discipleship relationship with their counselor. It is also anticipated that in such a relationship a person asks another to hold him or her accountable and to assist in growth toward ever-higher goals of Christ-likeness, assisting the student in identifying areas of weakness and setting goals for spiritual growth.

Institutional Accountability

Besides the group and personal relationships, another important factor in the DBC approach to spiritual growth and personal development is DBC institutional accountability. Since accountability within the group or with the counselor is voluntary and varies from person to person and group to group, all students, staff, and board members are accountable to the DBC community as a whole for adherence to DBC's biblical and ministry standards. This accountability is expressed in two ways:

First, all of us are "our brother's keepers." We should hold one another accountable to the highest and best. At the very least we should help one another abide by our official standards. This means that if anyone (staff or student) observes another member of the DBC community violating a biblical or ministry standard, he or she should speak to the person with humility and graciousness, seeking mutual edification. If there is a serious infraction of biblical or ministry standards or a continual violation of some lesser standard, it should be communicated to the Principal.

Secondly, all members of the DBC community are expected to sign a statement periodically, indicating their compliance with College standards. This is an honor system of basic accountability. In the case of staff, this statement is made annually and submitted to the Principal. In the case of students, this statement is made every quarter and submitted to the Principal.

Disciplinary Committee

Students will come under the Principal and staff of the College. Lecturers will fall under the Principal and/or the Board of the College. In these ways, we assist one another in pursuing the highest goal to become increasingly like Jesus Christ and thus know God more intimately. His will is declared, "If you love me, you will keep my commandments" (Jn. 14:15).

Engaged applicants should consult the principal on regulations. Students considering courtship and marriage should consult the principal.

Standards of Conduct

Students who meet the entrance requirements and enter the College are expected to have the best intentions regarding their behavior. A code of school standards and procedures is distributed and explained to students each year. Any departure from these standards or Christian standards, in general, is discussed with students personally with the expectation that necessary corrections will be made. Serious infractions can lead to dismissal.

S.E.R.V.A.N.T.

Character is as important as skill and knowledge and at Durban Bible College our spiritual formation efforts focus on this as we desire to instil and encourage virtues in our students that would help them to be useful SERVANTS to God, His people and the worldwide audience.

Our Head, Heart and Hands themed program nurture the following 7 attitudes that are characteristic of a S.E.R.V.A.N.T.

Steward -

One who serves God, His people and others, not for self-gain. “Let nothing be done through strife or vainglory, but in lowliness of mind let each esteem others better than themselves.” - Philippians 2:3

Excellent -

One who serves in a manner for God to be glorified. “...whatsoever ye do, do all to the glory of God.” - 1 Corinthians 1

Responsible -

One who serves to understand that all things belong to God “...all things were created by Him and for Him.” - Colossians 1:16

Virtuous -

One who serves with a character that is above reproach. “...to present you holy, and unblameable, and unreproveable in His sight.” - Colossians 1:22

Available -

One who serves people with an attitude of kindness and compassion. “...be ye kind one to another, tenderhearted…” - Ephesians 4:32

Noble -

One who serves in the church and community with a testimony worthy to be followed. “...being examples to the flock.” – 1 Peter 5:3

Teambuilding -

One who serves in a manner that, motivates, builds up, equips and edifies others “...edify one another…” - 1 Thessalonians 5:11

Student Life

In addition to class work, full-time students at DBC enjoy many other activities that round out the DBC experience.

Devotions:

On the day in the morning of class, students gather in the chapel for a brief time of corporate devotion. These times are led by faculty and students on a rotating schedule.

Chapel:

Once a month DBC students and faculty come together to worship God and to hear biblical preaching. Chapel speakers include many special guests as well as DBC faculty. Occasionally special programs take the place of preaching in our chapel services.

Senior Students' Social (Farewell):

Near the end of each school year, the underclassmen organize a day out for the graduating class.

Initiation (Welcoming)

At the beginning of the academic year, DBC is used to welcome the new students through an outing with fun activities and

Prayer Time in Groups:

The most important thing we do together as a school is to take time for prayer weekly. Sometimes we pray together in one group; sometimes we pray with partners or in small groups or have personal time for prayer.



Life in DBC



Banking Detail

Durban Bible College

Nedbank Bluff

Branch Code: 130826

Account Number: 130 804 9463

DURBAN BIB

holding forth the word of life

Phil. 2:16

Contact Us

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Biblical And Practical Accredited Ministry Training For Pastors, Lay Ministers, And Workers For His Kingdom

PROSPECTUS